

Program Curriculum

Our teachers work with families to develop a curriculum that emerges from the children's interests. Topics for exploration emerge from the conversations with children, through community and family events, and through knowledge of individual children's particular interests. Teachers and parents work as a team to formulate "threads" of learning to guide the direction of the children's projects. We consider ourselves a Christian learning center. We strive to provide a steady Christian example to the children in our care. There will be daily prayers before each meal, weekly Bible stories and Christian holiday observance. We will provide a Christian environment that builds character and shapes values for your child's future success.

The curriculum will be a balance of the following activities which are adapted to the appropriate age level of each child and/or classroom: Group and Circle time; Music; Individual activities; Art; Literature; Indoor / Outdoor games and activities; Learning centers; and Field trips. A classroom theme will be selected that can be incorporated into the area listed above. Some of those themes include: Bible; The four seasons; The five senses; Plants and animals; All about me; Weather; and Shapes.

Because we are a Christian day care, many of our themes will have Bible lessons incorporated into them. These activities will allow the children to expand in the following ways:

BIBLE - Thoughts related to everyday Christian life, respect for others, and love for one another.

LEARNING CENTERS - are broken down into these areas: art, math, science, literacy, music, dramatic play, and second language learning.

GROUP TIME - we provide structured activities that will prepare the children for school.

CIRCLE TIME - the children will be introduced to the theme of the week, the calendar, the weather, and more.

INDOOR / OUTDOOR - at this time children will be able to play games and work on their large motor coordination skills.

SNACK TIME - provides an opportunity for children to utilize social skills, and learn appropriate table manners.

FIELD TRIPS - create a time for children to enhance their knowledge and explore the world around them.

ART EXPERIENCE - gives the children the chance to experiment with different art media such as paints, colors, and different textures to create their own creative masterpieces.

MUSIC - a time to express themselves through songs and the opportunity to use musical instruments to create musical patterns.

LITERATURE - allows time to sit and listen and learn to enjoy and respect books.

Our infant care consists of nurturing and interaction with babies. Infants will be held, sung to, played with and talked to throughout the day. The staff will work hard to follow each baby's individual schedule to provide a smooth transition from home. Our babies go outside for a minimum of sixty minutes on a daily basis, weather permitting. A report which includes napping schedule, feeding schedule, diapering schedule and an overview of their day will be filled out and sent home daily.

Our toddler curriculum is designed to introduce the children to the world around them. They will be learning about things they come in contact with everyday. They will work on extending their vocabulary and begin to delve in to the world of art, music and movement. They will have daily circle time where they sing, read stories and share. There is also a time set aside each day for growth in art, fine motor control, gross motor control, science, literacy and self-help skills. Each activity is intermixed with free and group play. The amount of time spent on any one activity is based on the individual child's attention span. Our toddlers go outside for a minimum of sixty minutes daily, weather permitting. Parents are encouraged to talk with your child's teacher about toilet training. Each child is different and will be ready for toilet training at different times. A report which includes overall appetite, napping times and an overview of the day will be sent home daily.

Our Preschool curriculum is based on a thematic design. Each child will be introduced to a new theme though activities in art, music, movement, science, literature, and math. Our goal is to prepare your child for their transition to school. Our preschool children have daily circle time where they read stories, sing and talk about a thematic unit. They experience learning centers which are designed to help the children learn to socialize and work together. Our preschool children go outside for a minimum of sixty minutes daily, weather permitting. A report which includes their overall appetite, napping times and an overview of their day will be sent home daily. Field trip opportunities are available for our preschool children throughout the year.

Our school-age class has different goals. During the school year, the classroom's main focus is to provide time and assistance for the students to complete homework, provide a snack and activities which follow a thematic unit. During the summer, this classroom provides a full-day of activities which follow a thematic unit and provide activities in the following areas: language arts, math, science, art, fine and gross motor, food experiences, music and movement. During the summer the children in this classroom will have the opportunity to go on field trips. The

school-age classroom goes outside for a minimum of sixty minutes daily, weather permitting. The children write their own take-home report daily to share with parents their activities of the day and any needs.

Our School-Age curriculum is based on the building blocks that have already been established in preschool.